

WOW! Activities, Curriculum Goals and Workforce Preparation Skills

| Activity | WOW! Goals | | | | | Workforce Preparation Skills SCANS Competencies | | | | | Workforce Preparation Skills SCANS Foundation Skills | | |
|---|------------|------|-----------|--------|--------|--|----------------|--------------|---------|-------------|--|-----------------|--------------------|
| | Aware-ness | Self | Attitudes | Skills | Vision | Resour-ces | Interper-sonal | Informa-tion | Systems | Technol-ogy | Basic Skills | Thinking Skills | Personal Qualities |
| Theme 1: Work Around Me | | | | | | | | | | | | | |
| Jobs I Do Now | | X | X | | | X | | | | | X | | X |
| Go, Team, Go! | | X | X | | | | X | | | | X | X | X |
| Getting the Job Done | | X | | X | | | X | | X | | X | X | X |
| Work in My Family | X | | X | | | | X | X | | | X | | X |
| These Are a Few of My Favorite Things | | X | | | X | X | X | | | | X | | |
| Wow! What I Do Well | | X | | | X | X | X | | | | | X | X |
| Portfolio – Putting It All Together | | X | | X | | X | | | | | X | X | X |
| Theme 2: Work in My Community | | | | | | | | | | | | | |
| All Around the Town | X | | X | | | X | X | | | | | | X |
| Work in Our School | X | | X | | | | X | X | X | | X | | X |
| Inquiring Minds Want to Know | X | | X | | | | | X | | | X | | X |
| Only the Shadow Knows | X | | X | X | X | X | X | X | X | | X | | |
| Creating a Job Book | X | | X | X | | X | | X | | | X | X | |
| Portfolio – Putting It All Together | | X | | X | | X | | | | | X | X | X |
| Theme 3: Work Around the World | | | | | | | | | | | | | |
| Traveling Teddy | X | | X | | | | | X | X | | X | | |
| On the Trail of Trail Mix: Trace a Product Around the World | X | | X | | | | X | | X | | X | X | |
| Where Did This Come From? From Producer to Consumer | X | | X | | | | X | X | X | X | X | | |
| Portfolio – Putting It All Together | | X | | X | | X | | | | | X | X | X |
| Theme 4: Work in My Future | | | | | | | | | | | | | |
| Welcome to My Life | | X | | | X | X | | X | | | X | | |
| Rock Around the Clock | | | | X | X | X | | | | | X | X | X |
| Future Work – Just Invent It! | | X | | X | | X | X | X | | X | X | X | |
| Speech! Speech! | X | X | | | X | | | X | | | X | | X |
| Extra! Extra! Read All About Me! | | X | | | X | X | | | | | X | | |
| Portfolio – Putting It All Together | | X | | X | X | X | | | | | X | X | X |

MSUE CURRICULUM DEVELOPMENT PROCESS
 Navigating the Construction Zone – Drafting the Curriculum Product
Tool 11a: WOW! Activities, Curriculum Goals and Workforce Preparation Skills